Worksheets for Using Assessment Results

Activity One: Write down a programmatic outcome:

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Activity 2 Introduction: Progression toward outcome by Course - Example

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| Writing in the Discipline – Maybe a writing intensive course where students learn communication conventions of discipline | Disciplinary Foundations – Perhaps a survey course in the major introducing methods of discipline | Disciplinary Frameworks – Perhaps a course where students critically examine major theories or models used by the discipline |
| 2xx(w) | 2xx | 3xx |

Activity 2– Think about your program and the progression of courses related to your selected outcome:

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| Benchmark | Milestone 1 | Milestone 2 |
|  |  |  |

Value Rubric Framework for Programmatic Assessment: (https://www.aacu.org/value-rubrics)

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|  | Benchmark | Milestone 2 | Milestone 1 | Benchmark |
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Activity 3 Introduction

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| Benchmark | Milestone 1 | Milestone 2 |
| Students will demonstrate knowledge of disciplinary writing conventions | Students will apply disciplinary methods in the context of a structured problem (or case study, etc.) | Students will create a literature review comparing and contrasting two common disciplinary theories. |

Activity 3 – Look at your outcome and think about current assignments or course level assessments to complete worksheet:

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| --- | --- | --- |
| Benchmark | Milestone 1 | Milestone 2 |
| Assignment | Assignment | Assignment |
| Expected Level of Achievement | Expected Level of Achievement | Expected Level of Achievement |
| Actual Level of Achievement | Actual Level of Achievement | Actual Level of Achievement |
| Intervention | Intervention | Intervention |

Tracking Programmatic Improvement:

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| --- | --- | --- | --- | --- |
| Program Level Outcome | Assessments | Findings | Intervention/Innovation | Findings |
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